## ANILCA Training – Selawik Refuge Comprehensive Conservation Planning Exercises

Quickly read through the highlighted areas of the materials

- Discuss and answer the questions
- Select a spokesperson to present to the whole class a short summary of your assignment and your findings.

## A. Management Policies and Guidelines

You have selected sections of the refuge management policies and guidelines and a map of the refuge. The guidelines consist of a description of the management categories, narratives about activities, public uses, commercial uses, and a table that briefly summarizes activities, public uses, and commercial use facilities by management category. Selawik Refuge lands all are designated wild river corridor, designated wilderness management or minimal management.

Use these materials to answer the following questions:

- 1. Is commercial timber harvest allowed on the refuge? If so, are there any differences among the management categories? Are there any restrictions that apply? Yes. Dada greand except and forming.
- 2. Why do you think the plan shows management categories that do not apply to the refuge? Confect and in cose ways curry.

## B. Compatibility Determination

You have a copy of the compatibility determination for dog sled racing prepared for the refuge. A compatible use is a use that does not materially interfere with or detract from the purposes for which the refuge was established. Selawik Refuge's purposes are listed in the compatibility determinations.

- 1. Review the compatibility determination, especially the impacts and justification sections.
- 2. If you were the refuge manager, would the justifications convince you to find this uses compatible?

## C. Goals and Objectives CCP

You have a copy of selected goals and objectives from the plan.

Review Goal 1 and Objectives 4 and 5. Answer the following questions

- 1. If you were the new refuge manager, do these provide you enough information to know what plan authors intended?
- 2. What do you think of the level of detail?
- 3. Is it too little, too much, or about right? Why?

If there is time, review Goal 3 and Objectives 1 and 2. Answer the following questions

- 1. If you were the new refuge manager, do these provide you enough information to know what plan authors intended?
- 2. What do you think of the level of detail?
- 3. Is it too little, too much, or about right? Why?