

Property Descriptions in Rural Alaska – Introduction

1. Welcome to: - Sponsored by:
2. Introduce myself – short bio
3. Comparison with other IRWA courses? (property description/engineering)
4. This is a pilot course – (timing, detail, focus – need feedback – Alaska oriented)
5. Discuss what is to be covered (Rectangular/M&B/Plat – problems w/ interpretation)
6. Discuss relevancy of property descriptions in pre-western Alaska
 - Was it an issue prior to western influence
 - How were boundaries marked? How was a record of the boundaries passed on?
 - No written language – writings to document boundary (European population growth – statute of frauds)
 - As large as Alaska is, eventually there would be conflict in boundaries
 - As the size and density of the population grows, land values will also rise:
“Because they ain’t making it anymore!”
7. Discuss descriptive qualities given any object: color, weight, size (dimensions), shape, texture, location (relative to other objects), smell (F&G salmon navigation)
8. Introduce students (experience – job duties)
9. Take two groups of 3 people, the first set will describe an object in writing, then given the description, the second group must select the object from other similar items. (gourds)